

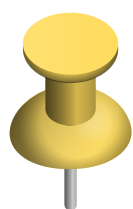
ZOOM ETIQUETTE

FOR DEAF AND HARD OF HEARING STUDENTS



Keep everyone on mute EXCEPT THE SPEAKER

Keeping all participants muted reduces distracting background noise and allows the speaker to remain highlighted for best access. Consider muting video as well.



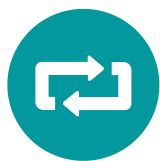
Pin the speaker FOR CONSISTENT VISUAL ACCESS

The main speaker should be pinned for consistent access to visual information. The speaker's face and mouth should always be clearly visible. The speaker should have good lighting in front of them, rather than behind, and keep their background neutral - think a plain wall.



Raise your hand TO SPEAK

All participants should be given equal opportunities to contribute. Recommend participants either physically raise their hand or use the raise hand feature. This allows for one speaker at a time, reducing distractions and providing a clearer signal.



Speaker should repeat and/or rephrase CONTENT SHARED BY PARTICIPANTS

The speaker should repeat and/or rephrase all content posed by participants. Deaf and hard of hearing students can miss questions that are asked by their peers and should be given equal access to all shared content.



Captioned media ENSURES EQUAL ACCESS

All attempts should be made to have access to captioned media, including synchronous and asynchronous lessons. Deaf and hard of hearing students benefit from visual support, even if they don't advocate for it.



Consider Hearing Assistive Technology EVEN IF NEVER USED BEFORE

Remote learning poses many new barriers to student success, especially for deaf and hard of hearing students. Consider using hearing assistive technology to allow students to connect to their iPad/tablet/laptop. Students who have never used this technology before may require it now in order to have the best access to e-learning. Consult with an educational audiologist for recommendations.

PREPARED BY:

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DELAWARE STATEWIDE PROGRAMS FOR THE DEAF, HARD OF
HEARING AND DEAF BLIND

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