

MICROPHONES

Use your deaf/hard of hearing student's personal DM system.
Use your classroom microphone (CADS). Even hearing students will be struggling to hear masked speakers. Repeat and paraphrase all peer comments. This will reduce your own vocal strain.

PPE OPTIONS

Some students are visual learners and some are auditory learners. In addition to your CADS, consider PPE that allows your face to be visible. Contact your Educational Audiologist to discuss options.

VISUALS

Supplement with visuals as much as possible (ie, write down page #s, key words, dates, new vocabulary, topic changes and provide visual demos and closed captioning).

SEATING

As much as possible seat your deaf/hard of hearing student so they can see and hear you and their peers and see the board.

FATIGUE

Listening and learning is **EXTREMELY** fatiguing for your deaf/hard of hearing students and will be even more so when you are wearing a mask. This will be a new challenge for your hearing students as well.



**COMMUNICATING
EFFECTIVELY**
While Wearing Masks